

Chief, Troops to Teachers retires after 42 years

The only Chief the Troops to Teachers program has known is stepping down.

Dr. John Gantz — who was selected as Chief when the program began in 1993 — retired in February after 14 years with the program.

Troops to Teachers (TTT), a Department of Defense and Education cooperative program, helps former military members find new careers as public school teachers.

Nearly 10,000 military veterans have been hired through the program during Dr. Gantz's stewardship, representing more than 3,000 school districts across the country.

"Without a doubt, the past 14 years as Chief of Troops to Teachers has been the most satisfying and gratifying of my public service career," Gantz said. "The men and women who begin new careers as public school teachers bring to America's classrooms not only subject matter knowledge, but also they bring leadership, determination, dedication, commitment, focus on mission accomplishment, and a desire to do the best they can do to help their students achieve and succeed."

During his 42-plus year career with DoD's voluntary education programs, he has served as Education Director for bases in Europe and the Far East, as well staff positions at HQ Department of the Army, and the U.S. Forces Command. He began his employment with DANTES as the

DANTES European Education Advisor and later assumed the position as the DANTES Deputy Director before accepting his current position.

In recognition for his years of service in assisting men and women of the Armed Forces achieve their educational goals, Dr. Gantz was inducted into the International Adult and Continuing Education Hall of Fame in May 2006 in Dallas, Texas.

"This has truly been the most rewarding part of a very fulfilling career. All of us at the DANTES Troops to Teachers office, as well as those in our State Offices, are proud to serve those who are 'Proud to Serve Again,'" Gantz said. "I would like to extend my sincere appreciation to every 'Troop' who has taken the challenge to begin a new career in public education: you are the people who have made Troops to Teachers a successful and effective program."

Bill McAleer has been selected as the new Chief of Troops to Teachers. McAleer joins TTT with more than 30 years experience in DoD Voluntary Education programs, DoDDS and with DANTES as Far

East Advisor.

"Although Bill McAleer is inheriting huge shoes to fill, I am confident he will be a worthy successor to the great legacy of accomplishment established by John Gantz," DANTES Director Dr. Jeff Cropsey said.



Rep. Thomas Petri (R-WI) presents retiring Troops to Teachers Chief Dr. Gantz (left) with an award at January's TTT national conference in Washington, D.C. to commemorate his 40-plus years working in adult education. Recently, Petri has introduced the TTT Improvement Act, broadening the number of schools that qualify as high-needs schools.



Dr. John Gantz, shown here meeting with First Lady Laura Bush at a White House meeting in 2001.

Testing Calendar

February 2007

2 Excelsior Extended
Response (Essay)

10 LSAT

April 2007

6 Excelsior Extended
Response (Essay)

16-21 GRE Subject *

28-2 May Praxis*

May 2007

8, 10, 15 ASE (CONUS) **

8-10 ASE (Overseas) **

June 2007

1 Excelsior Extended
Response (Essay)

11 LSAT

August 2007

3 Excelsior Extended
Response (Essay)

4-8 Praxis *

Notes:

Overseas test centers send orders six weeks before the test date. CONUS test centers send orders four weeks before the test date. Contractors ship tests to arrive just before the planned test date.

*Select only one test date from the published period for DANTES testing and specify that date on the order form.

**Deadline for ordering ASE exams is 24 March.

Online calendar:

[http://www.dantes.doded.mil/
dantes_web/library/docs/
examinations/06-07cal.pdf](http://www.dantes.doded.mil/dantes_web/library/docs/examinations/06-07cal.pdf)

Want the DIB via e-mail?

If you would like the DANTES Information Bulletin (DIB) e-mailed to you every month, e-mail Publications at pubs@voled.doded.mil.

The DIB is also available on the DANTES homepage at <http://www.dantes.doded.mil>.



The testing center at AF Al Udiid in Qatar.

Forward deployed testing

Over the last seven years, the DANTES Exams staff has provided training to over 100 Air Force NCOs deploying to Learning Resource Centers located in Iraq, Qatar, United Arab Emirates, Kuwait, Saudi Arabia and Kyrgyzstan. The most recent group attended training in December 2006 and, during the workshop, DANTES hosted them at a holiday luncheon that provided an opportunity to get to know them on a more personal basis.

Their visit “put a face to those who serve in forward deployed areas” and provided DANTES with an opportunity to recognize the services they provide. In FY06, the nine Air Force Learning Centers tested over 4,800 examinees on nearly 11,000 CLEP, DSST and Excelsior College examinations. Several of the Learning Centers have volumes that far exceed any Air Force education center in CONUS.

The Army established eight education centers in Afghanistan, Kuwait, Qatar, and Iraq. Credit-by-examination testing volumes have continued to grow and, two centers in particular, one in Bagram, Afghanistan and the other in Anaconda, Iraq, have impressive testing volumes.

The Navy College Office in Bahrain, the oldest DANTES Test Center in the region, continues to provide testing services to both ashore and fleet personnel.

By providing access to these credit-by-examination programs, the military and the civilian education specialists who serve as DANTES Test Control Officers in this region extend the opportunity for Service members to continue pursuing their education goals. We applaud their efforts and appreciate the professionalism and dedication they exhibited in these challenging environments.

Financial aid for veterans, military personnel, dependents 2006-2008

Veterans, military personnel, and their dependents make up more than one third of America's population. Each year, public and private agencies set aside billions of dollars in financial aid for these groups (plus their spouses, children, grandchildren, and parents). If you have ties to the military, how do you get your share? Authors, Gail Ann Schlachter and R. David Weber give you the answers in the ***Financial Aid for Veterans, Military, & Their Dependents 2006-2008 Edition***, DANTES #2464 (pictured at right.)

Here, in one place, they provide a complete listing of not only federal and state financial benefits, but also all the privately funded programs as well (1,200 in all). These funds are for applicants at any level (high school through post doctorate). Some examples: \$1,000 a year to college students whose parents served overseas; \$1,000 for veterans who served in the Marine Corps; and \$400 a month for reservists going to college. The directory provides a set of indexes that let you search for funding by program title, sponsoring organization, geographic coverage, and subject focus. The book contains 432 pages in a hardbound cover 8½ x 11 inches.

The book may be ordered from the DANTES Distribution Center. Please e-mail dist@voled.doded.mil; include your DANTES ID number, current shipping address, the DANTES stock number of the item ordered and quantity desired. DANTES Stock Number #2464 has 50 copies per year maximum order.

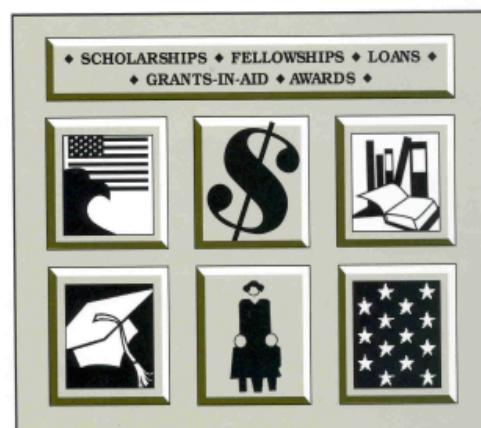
Two DANTES Regional Workshops in 2007

These workshops are designed to provide information and updates about the DANTES programs. They are targeted to Education Services Officers (ESOs), Counselors and others who represent the military voluntary education community, along with representatives from colleges and universities who provide degree programs to our Service members. The focus is to promote a better understanding and utilization of the voluntary education programs managed by DANTES.

For detailed information, visit our Web site for details on the upcoming Regional Workshops scheduled for Southbridge, Mass., 7-9 August and Atlanta, Ga., 18-20 September 2007: http://www.dantes.doded.mil/dantes_web/training/regwkshps.htm.

Financial Aid for Veterans Military Personnel and Their Dependents

2006 - 2008



Gail Ann Schlachter
R. David Weber

Virginia's ACME conference in March

The Commonwealth of Virginia Advisory Council on Military Education (ACME) will hold its first annual conference in Williamsburg, Va. 14-15 March 2007. For further information, check out their new Web site at <http://www.va-acme.org>.

E-Learning explodes!

Military counselors have noticed the increasing number of their students signing up for online distance learning courses. The Sloan Consortium, an organization dedicated to assisting learning organizations improve their online programs, reports the following increases in online enrollments:

2002 = 1.6 million enrollments

2004 = 2.3 million enrollments

2005 Fall term = 3.1 million enrollments

These numbers come from the responses of more than 2,200 colleges and universities within the U.S. More information about the growing popularity of online education can be found at the Sloan C Web site at <http://www.sloan-c.org>.

Online education “mythbusters” presented at CCME

At the CCME (Council of College and Military Educators) January 2007 conference in Monterey, Ca. Elaine Allen, associate professor of Statistics and Entrepreneurship at Babson College, and Jeff Seaman, CIO and survey director of The Sloan Consortium, lead a stimulating discussion on “urban myths” of online education in the United States. Allen and Seaman presented results obtained through analysis of 2,472 responses from Chief Academic Officers in U.S. higher education, which represented an overall 55 percent response rate in the 2006 Web-based survey.

“Urban Myths” of Online Education:

- Courses perceived as poorer quality
- Students are not as satisfied
- Faculty don’t accept or value it
- Students don’t want it
- Takes more time and effort to teach online

(CCME pictures:

Below: Right, Dr. Jeff Cropsey, DANTES Director, with Sherri Sims, outgoing CCME president.

Center top: Val Vera, left, three-time past president of CCME, visits Bob Berkley at the DANTES booth; Center bottom: University of Oklahoma booth.

Far Right, top: Gary Woods, left, Director, Educational Opportunities, visits the Dallas TeleCollege booth. Bottom: “Military” ducks all lined up at the DANTES booth.)

- Harder to evaluate an online course
- Students need more discipline
- Flash in the pan – not around for the long term

Research Results - Busted Myths

Students are not as satisfied ~ Only three percent disagree with the statement, “Students are at least as satisfied.” This is true for all types and sizes of institutions.

Students don’t want it ~ Enrollments continue to grow. There are 3.18 million students, growing at over 35 percent annually.

Harder to evaluate an online course ~ Eighty-two percent of institutions say it is no harder to evaluate online courses.

Flash in the pan – not around for the long term ~ Enrollments continue to grow and the rate of growth has increased. Chief Academic Officers believe in it.

Jury Still Out

Courses perceived as poorer quality ~ About 61.9 percent say learning outcomes are “as good or better” while 38.1 percent still feel online is inferior.

Takes more time and effort to teach online ~ Thirty-five percent say it takes more time and effort. Fifty-eight percent are neutral, reporting online is about the same as face to face. Seven percent say it takes less time.

Myths Hold True

Faculty don’t accept or value it ~ The majority of institutions say their faculty do not accept online. No improvement has been seen in annual Sloan Consortium surveys.

Students need more discipline ~ Sixty-four percent of institutions believe this represents a significant barrier to wide adoption of online.

Further information is available at <http://www.sloan-c.org/publications/survey/index.asp>.





Dr. Susan Aldridge, (standing) University of Maryland, University College President, gives the introduction to the Principles of Good Practice Workshop at the CCME post-conference workshop in Monterey, Ca.

Excelsior College exam recall

TCO/ATCOs, check your safe to ensure the following outdated DANTES-sponsored Excelsior College Examinations have been returned to Excelsior College:

- 403 QA1 & RA1 - Fundamentals of Nursing
- 411 AA1 - Juvenile Delinquency
- 459 HA1 - Abnormal Psychology
- 467 CA1, DA1, EA1, & FA1 - Nursing Concepts:
Foundations of Professional Practice
- 538 CB1 & DB1 - Labor Relations
- 543 AA1 & BA1 - Management and Leadership in
Nursing

In December 2006, Excelsior College sent a letter to all DANTES test centers announcing both the recalled and replacement exams.

Contact exams@voled.doded.mil for questions concerning this program.

Principles of Good Practice for Distance Learning workshop

On 26 January 2007, Servicemember Opportunity Colleges (SOC) and the Distance Education and Training Council (DETC) sponsored a Council of College and Military Educators (CCME) post-conference workshop in Monterey, Ca. on the proposed *Principles of Good Practice for Distance Learning*.

These principles were developed by a task force appointed by the Chief, DoD Continuing Education Programs, within the Educational Opportunities Directorate of the Office of the Undersecretary of Defense to ensure that distance education courses and programs for Service members, their families, and the Department of Defense (DoD) education community are of high quality and readily accessible.

Using the case study method, workshop participants explored the principles that help to define parameters of excellence designed to enhance the legitimacy and worth of distance education. By fostering dialogue and establishing benchmarks of quality, these principles contribute to the continuous improvement of military voluntary education programs.

Information on other SOC workshops is available at www.soc.aascu.org/socgen/SOCWorkshops/html.

Ft. Hood 20th FAA location

The base education center at Fort Hood, Killeen, Texas, is the 20th DANTES-sponsored Federal Aviation Administration (FAA) location.

Ft. Hood, along with other authorized base education centers, offer the Airman Mechanic examinations by computer-based-testing (CBT) format. Approximately six other base education centers are nearing the completion process to offer the FAA examinations.

If your education center is interested in becoming an FAA test center, contact us by e-mail at certprog@voled.doded.mil.

Sound the bugle

by MGySgt James O'Keefe, DANTES Special Enlisted Advisor



MGySgt O'Keefe

As time draws down on my active-duty career and tenure as the DANTES Special Enlisted Advisor (SEA), I reflect on the dedicated community of VoEd professionals within the Departments of Defense and Homeland Security. All of you who work diligently each day to provide education support for our Service members. As I wrote in my inaugural column some 76 articles ago, "one common thread prevails—our American Service members are unequaled the world over." And you have ensured that they receive the outstanding support they deserve.

It has been a high honor to serve as the seventh DANTES SEA. As the Director has recently announced, my successor will be Master Chief Petty Officer Timothy J. Zernick, U.S. Coast Guard. We are fortunate to have a professional of his character, qualifications, and energy joining the DANTES team. And next month I will "pipe him aboard," providing his biographical highlights.

As a Marine musician by primary MOS (former Drum Major, U.S. Marine Drum and Bugle Corps), I affirm a history prominent to the 18th and 19th centuries where "field musics" conveyed commands on the battlefield via bugle calls and drum cadence, signaling Marines to attack the enemy or retire for the day. One such bugle call has origins dating back to July of 1862 when Union General Daniel Butterfield revised an earlier call intended to signal "extinguish lights" at the *end of the*

day. This call later became the preferred final tribute rendered to departed Service members. The name of the call is said to be derived from the Dutch "taptoe" - to shut the "tap" of a keg. The bugle call we know today as *Taps*. As I thank you and bid farewell to the throng of outstanding VoEd professionals worldwide, I call upon a last verse of *Taps*:

"Thanks and praise, for our days,
'Neath the sun, 'Neath the stars,
'Neath the sky,
As we go, This we know,
God is nigh."



A Marine bugler, U.S. Marine Drum and Bugle Corps, Marine Barracks 8th & I, Washington, D.C.

**Semper Fidelis,
MGySgt James P. O'Keefe Jr., USMC**

EMT basic exam update

January 2007 brought change to the National Registry of Emergency Medical Technicians (NREMT), as they ceased offering the EMT-Basic exam in paper-and-pencil format. NREMT now exclusively offers their EMT-Basic exam through Pearson VUE (PV) test centers.

The new delivery format is computer-adaptive-testing (CAT) and currently only those base education centers or national centers that signed on as authorized PV testing locations may administer the EMT-Basic exam. DANTES addressed concerns with NREMT especially about military personnel stationed

overseas where limited or no Pearson VUE test centers are located. Our agencies are working with Pearson VUE to locate as many of their centers as possible that can meet the demand through alternative solutions (opening additional national centers, multi-Service testing, etc.).

We hope that this change will not hinder military members from taking the required EMT-Basic exam as they continue to serve their country.

For additional information on NREMT, e-mail certprog@voled.doded.mil or call (850) 452-1111 X3194.

Drexel University College of Medicine offers master's in Clinical Research Organization and Management

The pursuit of new therapeutic product development has experienced phenomenal growth over the past 10 years. World-wide expenditures on research and development of new medicines and medical devices are estimated to be in the tens of billions of dollars by the year 2010. Since the discovery, research and development of new health care products is a world-wide effort, representatives from industry, U.S. and foreign governments, and academia have formed a partnership through global conferences to address issues of clinical investigation and the strategic positioning of innovative health care products.

Increasing need

The efforts of these committees have clearly emphasized an increasing need for well-trained, high-caliber health care professionals educated in the many areas of clinical research encompassing drug development, biomedical ethics, business of research and development, and federal regulations supporting the marketing of new therapeutic agents and medical devices.

Drexel University College of Medicine fully recognized the wisdom of establishing a program to meet this need and to further solidify a mutually rewarding partnership with the clinical research and drug development industry which is in need of highly trained professionals. For the past two years, their graduate program has witnessed an increase in momentum as hospitals, pharmaceutical companies, and other health care

facilities have enrolled its employees in this e-Learning program.

MS in Clinical Research

The master of science (MS) in Clinical Research Organization and Management (CROM), offered by Drexel University College of Medicine, is a 36-credit master's program that offers formal training in research administration and pharmaceutical development. The program is tailor-made for physicians, pharmacists, physician assistants, nurses, clinical fellows, research coordinators, and individuals working in the field. The Certificate in the study of Clinical Research (CSCR) is a 15-credit program (five courses at three credits per course) that offers the same courses found in the master's program. Students successfully completing the certificate program may apply for graduate status providing they received at least a B

in each course.

Convenient

The Interactive e-Learning system engages students through Web-based discussions and audio or video lectures while remaining convenient for the working professional. The curriculum comprises five key tracks of study devoted to clinical research and related administrative and regulatory issues, combining business principles, an understanding of the medical sciences pertinent to the research industry and skills necessary for navigating the changing political, regulatory, and financial landscapes in the pharmaceutical and healthcare industries.

Drexel University College of Medicine is listed in the DANTES External Degree catalog at <http://www.dantescatalogs.com/DEDC/DEDC.asp?RecID=76>.

NETC Visits DANTES

Rear Adm. Gary R. Jones, right, Naval Education and Training Command (NETC), talks with DANTES Director Dr. Jeffrey P. Cropsey during a visit on Feb. 7. (More pictures and a story will be available in a subsequent DIB article.)



Reserve Component Education Panel at CCME

by Maj. Ron Lee, DANTES Reserve Components Advisor

The Reserve Component Education Panel (RCEP) was resurrected this past December with a meeting that took place at the United States Army Reserve Command (USARC) headquarters at Fort McPherson, Ga. on 13-15 December 2006.

RCEP members in attendance were: Col. John Biggs from the Office of the Assistant Secretary of Defense for Reserve Affairs (OASD-RA), Maj. Ron Lee from DANTES (Reserve Component Advisor), Capt. Annabelle Andrade from National Guard Bureau representing the Army National Guard (ARNG), Walter Goodrich from the Army Reserve (USAR), and Mark Brotherton from the Air Force Reserve (USAFR). Due to changes in assignments and retirements, no representatives were present for the Coast Guard Reserve (USCGR), the Air National Guard (ANG), Marine Corps Reserve (USMCR) or the Navy Reserve (USNR). New representatives will be identified prior to the next RCEP meeting, which is scheduled for 10-12 July 2007 at Robins Air Force Base.

The RCEP consists of representatives from each of the seven Reserve Components. Their charter is to enhance awareness of DANTES education opportunities, and to focus on program efforts that can be most beneficial to the Reserve Components. Topics of discussion were:

- Montgomery GI Bill (MGIB) Chapter 1606 (Selected Reserve)
- Reserve Educational Assistance Program (REAP) Chapter 1607
- Participation in state Advisory Councils on Military

Education (ACMEs)

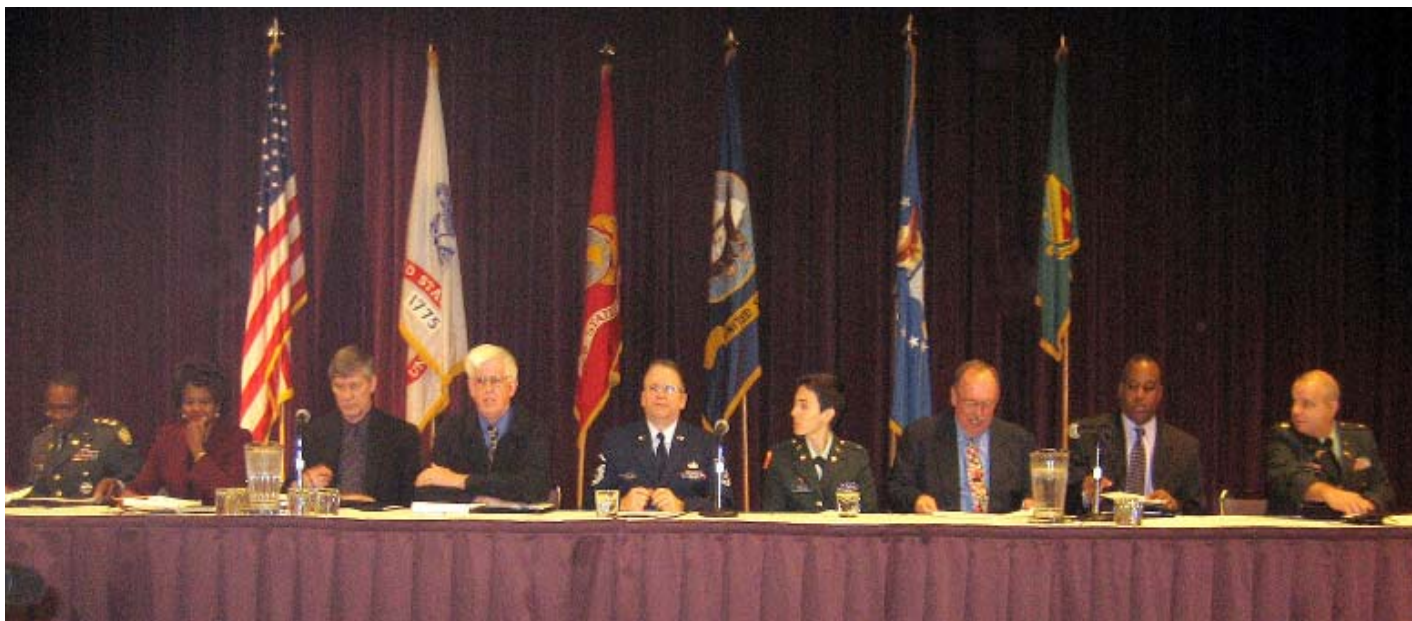
- Reserve Educational Legislative initiatives and proposals
- Federal and State Tuition Assistance Programs
- Questions for the upcoming Council of College and Military Educators (CCME)

The RCEP also presented a panel discussion at the CCME Conference in Monterey, Ca. on 25 January 2007 to discuss issues pertinent to the Reserve Components. The panel consisted of Col. John Biggs (OASD-RA), Jonell Calloway (USAR), Capt. Annabelle Andrade (ARNG), Bob Bothel (USCG), Daryl Patrick (USMCR), Master Sgt. Clayton Miller (USAFR), Mr. James Walsh (USAFR), Wayne Loehring (USAR) and Maj. Ron Lee (DANTES).

Each panel member spoke on the highlights of their respective programs and the current hurdles that they encounter. Focus was placed on the need to move towards “joint” or “purple” activities that would better service the various Reserve Components while lessening existing redundancies.

To find out more about the RCEP or to contact your Service representative, visit the DANTES Reserve Component Advisor Web site at http://www.dantes.doded.mil/dantes_Web/rc/rcep.asp.

(Below, L to R: Col. John Biggs, Jonell Calloway, Wayne Loehring, James Walsh, Master Sgt. Clayton Miller, Capt. Annabelle Andrade, Bob Bothel, Daryl Patrick, and Maj. Ron Lee.)



Cotroneo selected to head SOCCOAST project

Servicemembers Opportunity Colleges (SOC) recently selected Margaret Cotroneo Ph.D., RN to head the SOCCOAST project. A vacancy in the SOCCOAST project resulted when Heather Meyers, former SOCCOAST project director, recently married and moved to the West Coast. With over 25 years' experience at the University of Pennsylvania in Philadelphia, Pa., Cotroneo brings a rich background in both the sciences and the humanities and a career path that bridges the disciplines of nursing, mental health, applied ethics and public health. For many years she served as the director of the Penn School of Nursing Master's Program in Psychiatric-Mental Health Nursing. Most recently, she served as co-director for curriculum for Penn's new master's in Public Health Program.

In addition to her academic responsibilities at Penn, Cotroneo was a practicing family therapist, specializing in high conflict families and families of divorce. She has been active both nationally and internationally in teaching and consulting with a special emphasis on families and health care.

In 1998, Cotroneo was awarded a Fulbright Professorship to Germany, teaching and serving as a consultant on the development of expanded educational opportunities for nurses. Strongly committed to the relationship between service and learning, Cotroneo has led over a dozen funded projects focused on community-based health education. She continues that commitment in Virginia by serving as a volunteer in the Fairfax County Medical Reserve Corps and a volunteer trainer in mental health disaster

preparedness.

When asked about her career transition to SOC, Cotroneo replied, "This seems like a natural transition for me because voluntary military education

embraces the important dimensions of education as both a career enhancement and as a 'value added' to quality of life. In the weeks and months ahead, I hope to meet and share perspectives with members of the Coast Guard family, learning about, building upon, strengthening and enhancing the relationships between the Coast Guard educators and the academic community."



Margaret Cotroneo,
SOCCOAST project
director.

Reserve Educational Assistance Program (REAP) Ch. 1607

There is a new Sheriff in town regarding GI Bill benefits for Reservists. This new Sheriff is known as the Reserve Educational Assistance Program (REAP) Chapter 1607 and it has come to the aid of Reservists "guns-a-blazin'."

REAP was established as a part of the Ronald W. Reagan National Defense Authorization Act for Fiscal Year 2005. It is a new Department of Defense education benefit program designed to provide educational assistance to members of the Reserve components called or ordered to active duty in response to a war or national emergency (contingency operation) as declared by the President or Congress. This new program makes certain Reservists who were activated for at least 90 days after September 11, 2001 eligible for education benefits or increased benefits.

The new benefit helps to narrow the monthly rate gap between

Chapter 1606 (MGIB-SR) and Chapter 30 (MGIB-AD) benefits. The current Chapter 1606 rate is \$309 per month for Selected Reservists while the Chapter 30 rate is \$1,075 per month for those who have earned the benefit while on serving on active duty. Of course, Chapter 1606 does not have the same Service Member contribution of \$1,200 that is required by Chapter 30.

The gap between Chapters 30 and 1606 has continually increased over the years. In 1985, the Chapter 1606 rate was 47% of the Chapter 30 rate (\$140 vs. \$300). The percentage peaked at 49% in 1991 (\$170 vs. \$350) and then began a steady decline to its current ratio of 28.7% (\$309 vs. \$1,075).

REAP provides for increased percentages of the Chapter 30 rate depending on the length of a Reservist's mobilization. The following rates are for full-time students:

- 90+ days mobilized = 40% of \$1,075 = \$430 per month
- 1-2 years mobilized = 60% of \$1,075 = \$645 per month
- 2+ years mobilized = 80% of \$1,075 = \$860 per month

Certain Reservists who have been mobilized for more than two years may be eligible for both Chapter 30 MGIB-AD and REAP. In order to decide which option would be best for you, contact your local Education Services Officer, your local VA office or the VA Certifying Official at your school.

Since the REAP benefit is retroactive to September 11, 2001, Reservists who used Chapter 1606 benefits between then and now may be owed the increased amount between what they received through Chapter 1606 and what the REAP rate was at that time.

More information on all GI Bill benefits may be found at: <http://www.gibill.va.gov> under the "Education Benefits" tab.

DANTES welcomes SANS

DANTES recently signed a new Memorandum of Understanding with SANS (SysAdmin, Audit, Network, Security) Institute. SANS is one of the recognized Information Assurance (IA) certification programs required under Directive 8570-1.M. SANS was established in 1989 as a cooperative research and education organization. The SANS Institute enables more than 156,000 security professionals, auditors, system administrators, and network administrators to share the lessons they are learning and find solutions to the challenges they face.

At the heart of SANS are the many security practitioners in government agencies, corporations, and universities around the world who invest hundreds of hours each year in research and teaching to help the entire information security

community.

In 1999, SANS founded GIAC, which evolved into the Global Information Assurance Certification

The SANS Institute enables more than 156,000 security professionals, auditors, system administrators, and network administrators to share the lessons they are learning and find solutions to the challenges they face.

program. Funded solely by its own certification process, the GIAC program has been growing steadily ever since its creation and offers programs that address a range of

skill sets, including security essentials, intrusion detection, incident handling, firewalls and perimeter protection, operating system security, and more.

GIAC is unique in the field of information security certifications not only by testing a candidate's knowledge, but also testing a candidate's ability to put that knowledge into practice in the real world. Because of GIAC's practical focus, a Gartner Group study in the spring of 2001 named GIAC "the preferred credential" for individuals who have technical security responsibilities.

If you are interested in SANS' GIAC program, visit their Web site at <http://www.sans.org> or contact certprog@voled.doded.mil by e-mail.

DANTES
6490 SAUFLEY FIELD ROAD
PENSACOLA, FL 32509-5243
<http://www.dantes.doded.mil>

The *DANTES Information Bulletin* is published online monthly to inform education personnel about DANTES programs. Send all inquiries and letters to Code 10E at the above address. Reproduction in whole or in part is permitted for any purpose of the United States Government, except that copyrighted materials may not be reproduced without written permission from the copyright owner.

The Secretary of the Navy has determined this publication necessary in the transaction of business required by law of the Department of the Navy. Funds for printing this publication have been approved by the Navy Publications and Printing policy committee.

Jeffrey P. Cropsey, Ed.D., Director
Victoria Street, Editor
pubs@voled.doded.mil

DANTES telephone numbers are:
DSN 922-1111 (plus extension); CML (850) 452-1111 (plus extension)

Office	Extension	Fax	E-mail
Director's Office	3150	1159	dantes@voled.doded.mil
Enlisted Advisor	3153	1159	ea@voled.doded.mil
Reserve Advisor	3127	1159	rca@voled.doded.mil
Web Site		1322	dantes_webmaster@voled.doded.mil
European Advisor	011-49-6202-80-6008		dantes@hq.hqusareur.army.mil
Far East Advisor	011-822-7915-5581		fareast@voled.doded.mil
Troops to Teachers	3141	1096	ttt@voled.doded.mil
Education Support Dept.	3134	1162	
Military Evaluations/SOC/MIVER	3164	1162	ace-soc@voled.doded.mil
WW Symposium/ACME	3132	1162	training@voled.doded.mil
Training	3135	1162	training@voled.doded.mil
Counseling	3131	1588	counseling@voled.doded.mil
Reference Publications	3126	1588	refpubs@voled.doded.mil
Military Counselor WebBoard	3126	1588	refpubs@voled.doded.mil
DANTES Publications/DIB	3120	1588	pubs@voled.doded.mil
Education Programs Dept.	3125	1005	
Examinations	3122	1160	exams@voled.doded.mil
Distance Learning	3129	1161	dstlearn@voled.doded.mil
Tuition Assistance	3130	1161	tahelp@voled.doded.mil
Certification	3194	1005	certprog@voled.doded.mil